

“A study of Inherent factors for increasing tendency among parents to encourage dummy admission for their children, critical and challenging issues before secondary Education”

Dr. Shelly

Assistant Professor IIMT College of Education, IIMT University Meerut

Shellyrana1981@gmail.com

Dr. Sudha Sharma

Assistant Professor IIMT College of Education, IIMT University Meerut

Sharmasudha.063@gmail.com

Abstract: Education has become a profitable business both for schools/ and coaching centres. Most of the private schools follow dummy admission practice in connivance with coaching centres and on parents' request. Students in dummy schools are confined to studying either at their coaching centers or at home. Some students stay focused in dummy schools and can perform better in written exams but when it comes to interviews and group discussions, they fail to meet the expectations. While hiring, companies not only look at grades but also look at the overall personality of the candidate. This includes social skills, communication skills if the person can work in groups, etc. So, a dummy school will limit the student's learning skills, hence they won't be able to adjust to dynamic environments as there is a lack of exposure to such social settings. Whereas at regular schools students indulge in various activities like dance, music, debates, working on group projects, and playing games. So, their social skills are far more developed and they can easily adapt to various social situations. Hence, this is why students from normal schools will always have an edge over students from dummy schools. In India most of the parents and students think like that, Joining Dummy School a Good Option for competitive exams. But from this practice whole education system has a question mark. Why students do not attend classes at schools? Why do they prefer going to coaching centres to pass 10+2 class examination? Students choose classes at coaching centres as their timing is short as compared to schools where they have to spend long hours, therefore this article cover the suggestion that the

school authorities must adopt the same way of coaching students as being done by existing coaching centers. Parents and students need to know is that increased study hours do not equal productivity. Studying for a longer period lowers your productivity levels. It is because if a student keeps studying for longer durations every day and this interrupts his power of concentration.

Keywords: Dummy, Communication, Extra- Curricular, Productivity

Introduction: Students, parents, schools and other educational stakeholder are facing a great challenge i.e. “how to cope up with regular classroom learning and preparing for the most prestigious entrance exam like NEET, IIT for a better career option. After 1995 Indian education system witnessed a drastic change in school education system. Till 1990s, most of the students were part of Government Senior Secondary School/Intermediate College. They used to study 10+2/Intermediate level in different Government organizations. Only upper class family used to send their children in CBSE affiliated school in metropolitan city or two tier cities. Most of CBSE students were counted as highly cultured as compare to student like us who studied in Government schools. In between 1990s decade middle class people started shifting from village to good city for good schools. 2000s decade saw a great shift from Government school to CBSE affiliated School. Nowadays even lower income middle class families spend -25-30% of their income on education. Several coaching institutes established in between 2000- 2005 in different parts of country who started selling high aspiration and high dream to students and parents for ensuring good result in ‘entrance test of IITs/Medical/ legal education ‘. Parent and student faced a big question ‘how to balance between coaching classes and regular classroom’ learning in school. Gradually, a new concept started in school education system that is “Dummy admission” or Flying Admission” in all over India. CBSE affiliated schools take “Non-Attending” or Dummy Admission” in class 11th due to various reasons, that can be Pressure from upper class families whose wards scored good marks in 10th board examination School prestige that if we will give “Dummy Admission” in class 11th then good students may not take admission in another school Pressure to perform well to keep the school name and fame at the top if good students qualify different prestigious entrance examination pressure from students those who wish to crack IITS/NEET Pressure from management to fetch more and more number of students. It is also a great challenge front of Government as well as government education

system and teachers because it is observed many times that not qualified faculties are recruited by the private college still students and parents want to take admission in these private schools in place of Government school. So government should take initiative about the quality education and the qualified faculties in these schools withdrawing a handsome salary why not taking interest in classroom teaching.

Psychology of parents for dummy students:

The Class 12 student recently shifted to Kota in Rajasthan or Mukherji Nagar in Delhi, the hub for private coaching classes. Most of the 12th students has left behind family, friends and school to focus all their time and attention on cracking the Joint Entrance Exam (JEE) , NEET Entrance exam which, they hopes, will unlock the doors of IITs and Government Medical colleges for them. Lack of awareness among Parents is leading to this unfair and dangerous trend education or success in life does not mean clearing entrance exams. Opting of regular school will have an adverse impact on the mental health of Children. Most of the parents are removing their children from formal schools and placing them in dummy schools. Coaching centers make arrangements for students to appear for board exams in non attending mode. As some parents said that their ward is brilliant student. He has been a topper since primary schooling. Wish for his bright future and career but we know that there is cut through competition. If he attends the regular class he will not be able to give enough time to prepare for competitive exam and we do not want him to lose in this race so we put him in a leading coaching centre.

How Dummy admission is Different from a Regular School

Dummy Schools are the schools that provide the regular passing certificate and mark sheet without attending class. However, students have to appear in the 12th board exams. On other hand, open schools provide distance learning certificates that mention that you have not attended any class or school. **Dummy schools, also known as Non-Attending Schools is a school where students are admitted to the same way as regular schools but they don't have to attend regular school classes so that they can focus more on their JEE Main, JEE Advanced, NEET exam preparation. Students in dummy schools usually have two classes in a day that last for one or two hours each day, focusing on board exams and school syllabus. The rest of the time students**

utilize to study in their coaching centers. The students typically spend 8-9 hours in coaching centers.

On the contrary, a student from a regular school spends 7 hours in a school attending all classes and participating in extracurricular activities. Apart from this, regular schools also require students to have a minimum of 75% attendance, if students fail to complete the attendance they are then not allowed to sit in the year-end examinations. Dummy schools usually have a tie-up with regular schools or coaching centers and students attend their school once a year to appear in their final examinations. According to many sources, CBSE disapproves of dummy schools and in India, there are many dummy schools especially in Kota, Rajasthan (considered to be the biggest hub for dummy schools), Patna, Delhi and many other states of India.

Quality Issues in School Education:

Teachers can improve the quality of education by improving themselves as teachers. Training of teachers is so important to make them responsible for their work. More trained teachers in the education system can make a huge difference. Proper training also ensures job satisfaction and hence, attracts more people to pursue this knowledge-based profession. There is a lack of trained and professional teachers as required for the system, which substantially decreases the quality of education.

Dummy Admissions Impact:

There are times when students feel demotivated to study or are unable to focus towards their objective, thus losing track of their goal. However, being a part of a competitive environment where they constantly see others working hard to achieve the same goal motivates them to work harder, perform better and ultimately get themselves back on track. School plays an important part in shaping the life of a student. They focus not just on a students' academic performance but also on their overall development. Children attend school regularly; they come across a mixed crowd. School provides an environment for social connectivity, a place where students get to meet other students with different potentials.

Dummy Admissions a challenge for Education System: Dummy admission is a challenge for Indian education system because parents have not any trust on the curriculum which will be

teaches by the faculty members in the class room will provide the right path to their ward related to career opportunity.

Dummy Admissions a challenge for parents: Dummy admissions are also challenges for the parents as well as society. Students of medical and non-medical streams opt out of their schools and prefer to join dummy schools. Their basic contention is that teachers in their schools do not prepare them for competitive examinations. Here it becomes important that teachers prove their credentials by imparting knowledge to those who are left behind to prove that students at regular schools perform better in competitive exams than those studying at dummy schools. In this way, students can be discouraged from entering dummy schools.

Dummy Admissions a challenge for Socio Thinkers: When we talk about the vocational and skill education it is mandatory at all levels according to NEP 2020. But it is a challenge for the social as well as education thinkers too get the quality education at school level as well at University level because now a days there no bond between the teacher and the students every student and parents wants only success in the term of career and salary package they are not looking overall personality development and the development of Knowledge so it is a big challenge for socio thinkers and education planners.

Conclusion: Education systems should aim to strengthen engagement between schools and parents in order to improve information and guidance to parents on effective practices for supporting their children's learning India is a blessed country in terms of demographic dividends. Its youth population is more in number than the population below 14 and above 59. It means the independent population is high than the dependent. This should pay to benefit India but again the worst imbalance in supply-demand is spoiling the show. Low-quality institutes throughout the country which no doubt generates the next unemployable persons. Running an institution has become a lucrative business option and on the basis of high advertising tools, many poor-quality institutions are able to secure admissions. It is actually killing the very spirit of the higher education industry which was otherwise meant to produce only qualified professionals. Many committees and commissions, there is no room for implementation on the ground level. Every commission it was clearly mentioned that student have to attend the school or college for the better development of skills as well as to learn new technology but dummy admissions practice lost all the creative abilities of the students.

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